Second Grade Newsletter

Mrs. Hay

Nov. 27th – Dec. 1st

Monday, November 27th

No School
Thanksgiving Break

Tuesday, November 28th

No School
Thanksgiving Break

Wednesday, Nov. 29th

Special: Library (day 5)

Reading: December related activities

Thursday, November 30th

Special: Gym (day 6)

Reading: Unit 4 Day 4

Friday, December 1st

Special: S.T.E.M. (day 1)

Reading: Unit 4 Day 4.5

Spelling Words:

There is no spelling this week.

Math:

Monday: No School

Tuesday: No School

Wednesday: Unit 4: Using addition to check subtraction

Thursday: Unit 4: Using addition to check subtraction

Friday: Unit 4: Word Problems

Science/Soc. Studies

Social Studies- economics: buying and selling, spending and saving

Schedule:

7:45-8:20- Homeroom
8:20-9:15- Math
9:15-10:45- Reading
10:45-11:15- Special
11:15-11:45- Reading
11:45-12:15- Lunch
12:15-12:45- Recess
12:45-1:15- WINNERS
1:15-1:45- Title 1/MTSS
1:45-2:15- Guided Reading
2:15-2:25- Dismissal Prep
2:25-2:40- Sci./Soc. Studies

Upcoming Events:

Thursday, November 23rd- Tuesday, November 28th
Thanksgiving Break

Saturday, November 25th
Somerset light up night- 5:45

Joke of the Week:

If April showers bring May flowers, what do Mayflowers bring?

Last week's answer: Pilgrims!

This week's joke: What vehicles do elves drive?

Lessons are subject to change based on student need.

Lesson Plans

	Math	Spelling	Reading
Monday	NO SCHOOL - THANKSGIVING BREAK!	NO SCHOOL - THANKSGIVING BREAK!	NO SCHOOL - THANKSGIVING BREAK!
Tuesday	NO SCHOOL - TEACHER IN SERVICE	NO SCHOOL - TEACHER IN SERVICE	NO SCHOOL -TEACHER IN SERVICE
Wednesday	-Objective: TSWBAT solve 2 digit subtraction problems using addition to check. -Activities: Toothy Task Cards, whole group review, independent practice -Evaluation: exit ticket	No Spelling This Week	-Barn Hill Preserve Presentation
Thursday	-Objective: TSWBAT solve 2 digit subtraction problems using addition to check. -Activities: Toothy Task Cards, whole group review, independent practice -Evaluation: exit ticket	No Spelling This Week	-Objective: TSWBAT read a paired read together as a class and complete a sequencing graphic organizer. -Activities: softback reader, sequencing review -Evaluation: graphic organizer
Friday	-Objective: TSWBAT solve word problems following the CUBES method. -Activities: CUBES review, partner work -Evaluation: exit ticket	No Spelling This Week	-Objective: TSWBAT read a paired read together as a class and complete a sequencing graphic organizer. -Activities: softback reader, sequencing review -Evaluation: graphic organizer

Lesson Plans

Nov. 27th – Dec. 1st

	Grammar/Writing	Sci. Soc. Studies
Monday	NO SCHOOL - THANKSGIVING BREAK!	NO SCHOOL - THANKSGIVING BREAK!
Tuesday	NO SCHOOL - TEACHER IN SERVICE	NO SCHOOL - TEACHER IN SERVICE
Wednesday	-<u>Objective</u>: TSWBAT write a rough draft of response to a prompt. -<u>Activities</u>: gift box writing -<u>Evaluation</u>: rough draft, editing	-<u>Objective</u>: TSWBAT write a rough draft of response to a prompt. -<u>Activities</u>: gift box writing -<u>Evaluation</u>: rough draft, peer editing, start final draft
Thursday	-<u>Objective</u>: TSWBAT identify if a verb is written in past, present, or future tense. -<u>Activities</u>: video, sort, action picture writing -<u>Evaluation</u>: partner work	-<u>Objective</u>: TSWBAT write a rough draft of response to a prompt. -<u>Activities</u>: gift box writing -<u>Evaluation</u>: rough draft, peer editing, start final draft
Friday	-<u>Objective</u>: TSWBAT identify if a verb is written in past, present, or future tense. -<u>Activities</u>: sort, highlight the tense -<u>Evaluation</u>: partner work, exit ticket	-<u>Objective</u>: TSWBAT write a rough draft of response to a prompt. -<u>Activities</u>: gift box writing -<u>Evaluation</u>: final draft, pair and share

* Lesson plan activities are likely to change based upon student need. *

* ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials. *

*Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. *

*Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios